

OPIOID TREATMENT ACCREDITATION COURSE

Assessment of Clinical Placement Trainee

Name of Trainee: _____

Trainee's Business Address: _____

Supervisor's Name: _____

Clinical Placement Address: _____

Date of Clinical Placement: _____

Learning Objectives	Performance
Engage patients in a respectful and non-judgemental manner	Satisfactory / Unsatisfactory
Demonstrate empathy, and a non-punitive approach to patients	Satisfactory / Unsatisfactory
Demonstrate an understanding of clinical strategies to contain patient behaviours that are risky or harmful	Satisfactory / Unsatisfactory
Conduct a thorough assessment, determine further investigation and establish a comprehensive treatment plan	Satisfactory / Unsatisfactory
Demonstrates knowledge of how to facilitate safe induction*	Satisfactory / Unsatisfactory
Demonstrates the components of a review of treatment	Satisfactory / Unsatisfactory
Describe how to work effectively with other clinicians and service providers	Satisfactory / Unsatisfactory

Describe the management of specific clinical situations including missed doses, and vomited doses, overdose, and the treatment of acute pain	Satisfactory / Unsatisfactory
Describe how and when to access clinical information, a second opinion, and clinical advice from an experienced and skilled colleague	Satisfactory / Unsatisfactory

★ ***Satisfactory performance on Learning Outcome 5 is essential for an overall satisfactory performance in the Clinical Placement***

The trainee needs to demonstrate satisfactory performance on Learning Outcome 5 and at least 5 of the other learning outcomes.

Assessment Result: Please circle one of these options

Satisfactory

Unsatisfactory

If unsatisfactory, please comment on where the trainee specifically requires improvement:

Supervisor's Signature: _____ **Date:** _____

Supervisor's Business Address:

Supervisor's Contact Telephone: _____

Supervisor's Email Address: _____

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Please return signed and scanned forms by email to: moh-otp-accred@health.nsw.gov.au.

NOTE TO SUPERVISORS: Please ensure you have also completed the Supervisor's Checklist (below). The NSW Ministry of Health Opioid Pharmacotherapy Subcommittee (OPS) is now requesting it also be completed when undertaking a placement.

Clinical Placement: Supervisor's Checklist

The NSW Ministry of Health Opioid Pharmacotherapy Subcommittee (OPS) is now requesting that this supervisor's checklist is also completed when undertaking a clinical placement.

Name of Trainee: (Please print) _____

Trainee's Address: (Please print) _____

Suburb: _____ State: _____ Postcode: _____

Trainee's Contact no: _____ Trainee's Q&A no: _____

Supervisor's Name: (Please print) _____

Date of Assessment: _____

* Ratings below are based on a scale of 1 - 5, where 1 = poor, 2 = unsatisfactory, 3 = satisfactory, 4 = good, 5 = excellent

1/ ASSESSING OPIOID DEPENDENT INDIVIDUALS

Learning Outcomes	Assessment Criteria	Observed at Placement	Rating
Taking a drug history	History to include:		
	Age of onset of drug use		1 2 3 4 5
	Periods of abstinence		1 2 3 4 5
	Quantity and frequency of recent drug use		1 2 3 4 5
	Route of administration		1 2 3 4 5
	Other drug use, e.g.. alcohol, cannabis, tranquillisers, stimulants and opioids		1 2 3 4 5
Diagnose opioid dependence	Diagnostic criteria:		
	Salience - the extent to which drug use has impinged on patient's life		1 2 3 4 5
	Neuroadaptation (tolerance & withdrawal)		1 2 3 4 5
	History of attempts to stop or cut down		1 2 3 4 5
	Subjective experience of compulsion to use drugs		1 2 3 4 5
	Persisting drug use despite harm		1 2 3 4 5
	Supporting evidence on examination, e.g., signs of withdrawal, vein damage		1 2 3 4 5

1/ ASSESSING OPOID DEPENDENT INDIVIDUALS (Continued)

Learning Outcomes	Assessment Criteria	Observed at Placement	Rating
Taking a psychosocial history	History to include:		
	Current circumstances housing, social support, partner and children, employment, legal issues		1 2 3 4 5
	Family and personal history relationships with parents and siblings, major health, social functioning, D&A problems in other family members, pre-morbid functioning		1 2 3 4 5
	Educational attainment, legal history, work history and skills relationships		1 2 3 4 5
	Past psychiatric problems, such as episodes of depression, anxiety		1 2 3 4 5
	Current mood and functioning		1 2 3 4 5

2/ PRESCRIBING PHARMACOTHERAPIES SAFELY AND EFFECTIVELY

Learning Outcomes	Assessment Criteria	Observed at Placement	Rating
Relate appropriately to patients	Trainees should demonstrate:		
	Empathy		1 2 3 4 5
	Non-judgemental, non-punitive responses		1 2 3 4 5
	Ability to contain patients' distress and acting out		1 2 3 4 5
	Ability to ask open-ended questions		1 2 3 4 5

3/ MANAGING PATIENTS ON PHARMACOTHERAPIES

Learning Outcomes	Assessment Criteria	Observed at Placement	Rating
List the issues addressed in review of treatment	Includes:		
	Issues raised by patient		1 2 3 4 5
	Adequacy of dose, side effects		1 2 3 4 5
	Treatment arrangements		1 2 3 4 5
	Drug use and medication use		1 2 3 4 5
	Patient health, psychological state (anxiety, depression)		1 2 3 4 5
	Well being and quality of life		1 2 3 4 5
	Current psychosocial stressors, circumstances		1 2 3 4 5
	Treatment plans		1 2 3 4 5
	Patient's appearance, affect, mental state presence of track marks		1 2 3 4 5
Work effectively with other clinicians in providing pharmacotherapies treatment	Includes:		
	Describe role of clinicians dispensing pharmacotherapies		1 2 3 4 5
	Describe arrangements for transfers between prescribers		1 2 3 4 5
Maintain adequate clinical records	Includes documentation of:		
	Assessment, including the presence of psychiatric comorbidity		1 2 3 4 5
	Regular review of treatment		1 2 3 4 5
	Reasons for take-away does being prescribed		1 2 3 4 5